

Spring 1961

The Classic, Spring 1961

Northwestern College

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Northwestern College

CLASSIC

VOLUME 39

APRIL, 1961

NUMBER 2



The Dean's Corner



Summer Improvements on Campus

Each year, for the last several years, Northwestern College has added much to her physical facilities. This year will be no exception; several additions are planned for the immediate future.

Zwemer Hall — Plans are being formulated for the consideration of an additional office for administration. An area will be provided to house our office equipment. This equipment will include the new Addressograph recently purchased, the Duplicator and the Mimeograph, along with additional office machines that will be used in our Department of Business Administration. This area will be used for all college personnel as well as for instruction purposes in the new Business Administration program.

Van Peursem Hall — The former Academy lounge will be converted into a classroom or additional faculty office space.

East Campus —

1. The construction of a sidewalk from the present tennis court to the northeast entrance of the auditorium.

2. The construction of a sidewalk from this unit to Colenbrander Hall.

3. The development of a parking area east of Colenbrander Hall. The area will be for the use of residents of Colenbrander Hall and for personnel using the auditorium.

4. The construction of a chain link fence separating the athletic field from the dormitory area.

5. The construction of a tennis court directly west of the present court and adjacent to it.

6. A track — this major project has now been approved by the Executive Committee. The construction of the track area is scheduled for implementation in the near future. A special committee of the Executive Committee has been appointed to approve detailed plans and specifications of the project. This will be a major addition to our already excellent athletic facilities.

2,000 additional tulip bulbs were planted last fall. If you have not had an opportunity to see our campus during the summer months, please consider this as an invitation to view our fine facilities and our beautiful campus.

J. L. De Vries, Dean

Cover Photo — Miss Fern Smith, head of the art department, shows a cubist self-portrait. Miss Smith, a member of the faculty some 30 years, is resigning at the close of the present school year. (For more details see the editorial.)

A Tribute to Miss Fern Smith

The faculty has found Fern Smith to be a champion for students' rights. The student body has learned from her the appreciation of graciousness and beauty. The alumni have seen her as the continuing link with the Northwestern so many of them know.

This champion, this teacher of aesthetics, this representative of three decades of alumni, we are sad to report, is resigning from active status. We are happy to assure you that her interest in Northwestern will not terminate and that her immense circle of friends and students can find her still making her home in Orange City.

Not only do we offer a tribute to her for faithful service in art and music and as dean of women, but we offer best wishes for her marriage soon to Mr. Herman Rowenhorst.

Campus Calendar

- May 3 - College and Academy tea
- 6 - All College Banquet
- 7 - Choir Concert at Sioux Center
- 12 - Academy Banquet
- 13 - Phi Beta Lambda Banquet
- 14 - Choir Home Concert — First Reformed Church of Orange City
- 22-25 - Semester Test Week
- 26 - Founders Day Banquet
- 27 - Alumni Banquet
- 28 - Baccalaureate
- 29 - Commencement
- 31 - Summer School Begins
- July 11 - Summer School Ends

THE CLASSIC

Sylvio Scorza, Chm.,
Division of Humanities
Editor



Northwestern College • Orange City, Iowa

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Governor Norman A. Erbe to speak at Commencement

Governor Norman A. Erbe will be commencement speaker for the first class of college seniors to be graduated from Northwestern on May 29. He will address the audience on the role of church-related colleges in higher education.



Norman A. Erbe, a native of Boone, Iowa, served as Attorney General under Governor Lovell but resigned the post to run for governor.

The Governor is a son of The Reverend Otto Erbe, a retired minister who served the Boone Trinity Lutheran Church for some 40 years. Norman Erbe attended the Trinity

Day School at Boone and was graduated from the State University of Iowa Law School in 1947. Mr. and Mrs. Erbe are the parents of three daughters.

Dr. Bernard Mulder brings message for Baccalaureate

Dr. Bernard Mulder, Executive Secretary of the Board of Education of the Reformed Church will be the speaker at the Baccalaureate service at Northwestern College May 28, according to an announcement by Dr. Preston J. Stegenga, President of Northwestern College.



Dr. Mulder, an ordained minister since 1922, has been very active in education in the Reformed Church for many years. He has been editor of *Religious Digest*, the *Church Herald* from 1935 - 1945, and also

Christian Education from 1937-1945.

In 1945, he was named Executive Secretary of the Board of Education of the Reformed Church in America. Dr. Mulder is a member of the National Protestant Council of Higher Education and author of the book, *The King Came Riding*, published in 1943.

Farewell Convocation will feature Te Paske's address

Mr. M. A. Te Paske, prominent attorney of northwest Iowa and a graduate of Northwestern will be the Farewell Convocation speaker at Northwestern College on May 19.



Mr. Te Paske is former president of the Brotherhood of the Reformed Church in America. At present, he is a member of the Board of Education, Chairman of the Stewardship Council of the Reformed Church and Secretary of the Board of Trustees of Northwestern College. Mr. Te Paske, in addition to his law practice and work in the Reformed Church, is the Mayor of Sioux Center.

Mr. Te Paske's wife, the former Vera Kreykes is a graduate of Northwestern Junior College in 1937. His parents, Mr. and Mrs. Anthony Te Paske, were graduates of the Academy — his father in 1889 and his mother, the former Agnes Dykstra, in 1900. His daughter, Maureen, is a freshman at Northwestern this year.

Edward Ruisch, A'16, heads program for Alumni Banquet

Mr. Edward Ruisch, A'16, vice-president of the Iowa Public Service Company, will be the speaker at the Alumni Banquet, May 27, at 6:30 p.m.



Special guests will be members of the graduating class of 1961, and Miss Fern Smith, in whose honor several of her former choir members will provide musical entertainment. Special recognition also will be given members of the 10, 25 and 50-year classes — those of 1951, 1936, and 1911.

The speaker, Mr. Ruisch, is a Trustee of the First Presbyterian church of Sioux City, a member of the Boy Scout Council, Rotary, Concert Course and other civic organizations in Sioux City and the Siouxland area.

Northwestern graduates first Bachelors of Art

Fourteen new courses enrich 4-year college offering

Fourteen new courses are being added to the curriculum at Northwestern College beginning with the '61 summer session. Some of the new courses are being offered on a yearly basis and others will probably be on an alternate year basis.

The following courses were approved by the Curriculum Committee.

English 321 - The Novel. A study of the novel as a form and type of literature. The course will cover the history and development, the various kinds, the schools, and the structure of the novel form.

English 341 - Chaucer. The major writings of Geoffrey Chaucer will be examined critically. The orthology and phonetics of Chaucer's Middle English will be examined.

English 354 - The Romantic Period. The major writers and works of the period of Romance and Revolution in England and America (1789-1900) will be critically studied.

English 361 - History and Development of the English Language. This course includes the backgrounds and beginnings of the language; the development, the phonetic alphabet, linguistics and standards and modern methods of teaching the English language.

Religion 303 - Poetical Books of the Bible. Analysis of the characteristics of Hebrew poetry. Study and classification of Psalms, Job, Proverbs, Ecclesiastes, Song of Solomon and Lamentations.

Religion 304 - American Denominations and Sects. Primary emphasis on the contemporary developments in church mergers, separations and distinctive beliefs and practices of each group.

Education 307 - Elementary Statistics for Teachers. Use and interpretation of elementary statistical techniques with application in classroom data: Percentiles, frequency distribution, mean, median, measures of variability, normal curve and correlation theory as applied to the evaluation of test materials.

Business Administration 113 - Mathematics of Business. A study and review of mathematics as applied to such items as inventory and turnover, depreciation, payroll, taxes, insurance, and other business calculations.

Business Administration 114 - Business Machines. Acquaintance with the proper operation and use of typical calculating machines found in the business world with emphasis on the ten-key type.

Business Administration 118 - Machine Transcription. Thorough training for skill in machine tran-

scription. Offered for those who do not write shorthand but wish training for general clerical work.

Business Administration 212 - Office Procedures. Application of clerical skills to business situations. Includes general campus office experiences under supervision.

Business Administration 217 - Principles of Marketing. Marketing institutions, policies, methods, and principles with illustrations and problems.

Business Administration 218 - Business Finance. Principles of business finance including promotion, forms of business organization, types of securities, surplus and dividend policies, mergers and consolidations, and reorganization procedures.

Business Administration 219 - Personnel Management. Principles and techniques of managing and directing employees in an organization. Selection, training, hours, wage administration, morale, employee services, and collective bargaining.

Academic scholarships up to \$1600 offered new students

The Northwestern College Admissions and Scholarship Committee has recently announced an expanded "Academic Scholarship Program" which will be in operation beginning with the 1961-62 academic year. The scholarship awards for full-time students will range in amount from \$400 to \$1,600 over a four-year period for the college degree. The program is based on recognition of student academic achievement during his preceding school year.

For entering college freshmen the determining instrument for eligibility will be the high school transcript and/or the composite score of the American College Test. For current or transfer college students, the previous college academic transcript will serve as a guide for determining eligibility for scholarship aid. All scholarship grants will be subject to increase, decrease or termination depending on the yearly academic record of the student at Northwestern.

Dean De Vries of Northwestern College has indicated that "all scholarships that are approved will be equally distributed to the student over the number of years necessary to complete the Baccalaureate degree requirements." The expanded Scholarship Plan has been introduced to encourage an increased emphasis on high quality academic scholarship. Only students who are in the upper half of the class may be considered for partial recognition. "Merit Recognition" for students in the upper 25% or 10% of the class will be given and "Special Merit Scholarships" will be awarded to exceptional students in the upper one per cent of their class.

Prospective Northwestern College students as freshmen, returning or transfer students, who are interested in additional details, should contact Mr. Paul Muyskens, Director of Admissions, for Scholarship application blanks.

Development plans
highlight seasonal
news on Campus

Board action terminates Academy program, June 1st

After months of detailed study by the Executive Committee of the Northwestern Board of Trustees concerning the relationship of the Academy program to the new four-year college development, the entire Northwestern Board of Trustees at its annual meeting took the following action:

Whereas the Northwestern Classical Academy was established toward the close of the 19th century to meet the educational needs of that day, and

Whereas the Academy embodied the Christian ideals and consecration of our forefathers and pioneers in Northwest Iowa, and

Whereas it has served the Kingdom of God and the Reformed Church in America in a highly significant and enduring manner, but

Whereas the educational level, the high purpose, and great endeavor envisioned by our fathers are now served in a comparable manner by the extension of the College into a four-year program, and

Whereas the human and financial resources available will be better utilized on a college level, and Whereas the glorious heritage of the Academy Department is and will be perpetuated through the College,

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES, THAT we recommend the termination of the activities of the Academy Department as of June 1, 1961.

Dated March 2, 1961

Board of Trustees

Northwestern College and Academy

It was especially deemed necessary as relative to development of the four-year college program as the accreditation arrangement for both the Academy and College were involved.

Expanded Business course approved, "major" studied

The Faculty Curriculum Committee of Northwestern College is making a detailed study of the needs of the Business area of the curriculum. Various changes, deletions and the addition of 7 new courses, including the use of various office machines, have been made for the department beginning with the 1961-62 academic year.

Prof. John Allen Rider of the department has outlined a broadened program which is to be offered including the following program plans: a one-year intensive short course for stenographers; a two-year concentrated secretarial study for the Associate in Arts degree; a one- or two-year intensive General Business training course including accounting, marketing, finance and management; a basic Business Administration Preparatory course with plans for further development into a Business Administration major in a four-year Baccalaureate degree program. Also available will be a Business Education Preparatory



Dr. Gerald De Jong named Academic Dean

Dr. Gerald F. De Jong of Fargo, North Dakota, has recently been appointed Academic Dean for Northwestern College. Dr. De Jong will begin his new duties September 1, 1961. As Academic Dean, he will be responsible for the academic phase of the college program. Dean J. L. De Vries, who will continue as College Dean, will be chiefly responsible for the business and campus co-curricular activities at Northwestern. Dr. Stegenga, President of Northwestern College, has indicated that the appointment of Dr. De Jong was deemed necessary by the Board of Trustees in order to keep pace with the rapidly expanding curriculum and academic phase of the newly developed four-year college program.

Dr. De Jong is currently Professor of History at North Dakota State University in Fargo. He has previously taught at the University of Wisconsin, Indiana Central College, Kansas State Teachers College and in 1960 in the Summer School at Northwestern College.

He is a graduate of Northwestern Classical Academy and Northwestern Junior College in Orange City; received his B. A. degree from Morningside College, and his graduate study at the University of Wisconsin where he earned the Ph. D. degree in 1955. Dr. De Jong also studied for a year at the University of Utrecht in the Netherlands on a Fulbright Scholarship.

Dr. De Jong is a member of the American Historical Association, Foreign Policy Association and the American Society of Church History.

Dr. De Jong will move to Orange City this summer, and it is anticipated that he will also teach in Northwestern's 1961 Summer School. He is the son of Mr. and Mrs. Otto De Jong of Orange City.

course with plans for further possible development into a four-year Baccalaureate Degree Business Education teacher training program.

Plans are also in progress for the development of a Placement Bureau for prospective employers and students who have satisfactorily completed their programs to obtain jobs in business.

Faculty appointments strengthen science, music, counseling

Herbert Ritsema named to new instrumental Music post

Mr. Herbert Ritsema of Grand Rapids, Michigan, has recently been appointed Professor of Instrumental Music at Northwestern College, Orange City, Iowa. Mr. Ritsema will teach various music courses and direct the marching band at Northwestern.



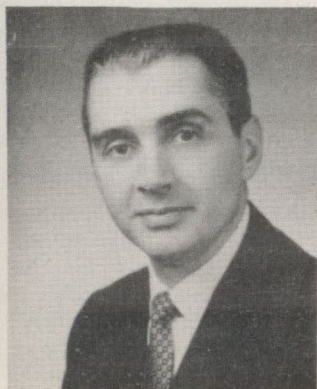
Ritsema is a graduate of Hope College and earned his Master of Music degree at the University of Michigan. He has had a wide experience in music teaching, having taught for three years at McBain, Michigan, and for six years in the Kelloggsville Public Schools of Grand Rapids, Michigan. He has been band director in these various school systems. Ritsema has also served in the Army Intelligence Corps

He is married to the former Jeanne Ver Beek and they are the parents of three boys. Mr. and Mrs. Ritsema are active members of the Unity Reformed Church, Grand Rapids, Michigan, where they serve as choir director and organist.

The Ritsemas plan to move to Orange City in the summer of 1961. He will begin his new duties at Northwestern College in September.

Harold Vander Laan joins the Admissions - Counseling service

Mr. Harold Vander Laan of George, Iowa has recently been appointed Admissions Counselor. He is working with prospective students this spring and will succeed Paul Muyskens as Admissions Director and Registrar, when Muyskens returns to coaching at Clear Lake, Iowa, this fall.



Mr. Vander Laan has had approximately ten years of educational experience as a teacher and high school administrator.

He is an alumnus of Northwestern College and earned his Bachelor of Arts degree at Westmar College. He received his graduate training at Colorado State College where he earned the MA degree.

Dr. Eastman named to head Division of Natural Sciences

Dr. Irene Eastman has been appointed Chairman of the Natural Science Division and Professor of Chemistry at Northwestern College, Orange City, Iowa, effective the 1961-62 academic year. Dr. Eastman has had approximately twenty years of college and university experience in the field of chemistry.



She earned her baccalaureate degree at the University of North Dakota, the Master of Science degree at the University of Chicago and received her Ph. D. degree in Bio-chemistry from Columbia University. Dr. Eastman has been honored with the inclusion of her biography in "Who's Who in Chemistry" and "American Women of Science." She is a member of the American Chemical

Society, American Association for the Advancement of Science and the International Society of Semantics.

Dr. Eastman's academic experience includes chemistry teaching at Elmira College, Lindenwood College, Buena Vista College, University of Wyoming and Rocky Mountain College.

Dr. Preston J. Stegenga, President of Northwestern College, has indicated that with the appointment of Dr. Eastman, Northwestern will have an Academic Dean and the three Academic Divisional Chairmen who possess the earned doctorate degree.

- CLIP AND MAIL -

Share in Northwestern's Advance

1. I wish to contribute \$_____ to the Building Fund at Northwestern in order to help her development program.
2. I desire to pledge \$_____ annually to Northwestern's Building Fund.
3. Please bill me for the amount of my pledge.

Name _____

Street Address _____

City _____ State _____

NORTHWESTERN COLLEGE • SUMMER SCHOOL BULLETIN 1961

Announcement of Proposed Courses, May 31 - July 11, 1961

(Six semester hours maximum permitted for each student.)

The self-addressed post card should be returned at your earliest convenience — no later than May 1, 1961. If there is insufficient response for enrollment in a listed course in the bulletin, it will not be offered.

Course Number	Title	Semester Hours	Instructor	Class Period
EDUCATION COURSES				
Education 301	Principles and Methods	3	Miss Huffman	1
Education 313	Children's Literature	3	Miss Huffman	3
Education 304	Educational Psychology	3	Mr. Dickey	2
Education 303	Hist. and Philosophy of Educ.	3	Mr. Dickey	3
Education 306	Audio-Vis. Aids & Techniques	3	Mr. Rider	2
Education 307	Introduc. Statistics for T'chers	3	Mr. Mouw	1
DIVISION OF HUMANITIES				
English 101 or 102	Freshman English	3	Mr. Brickwedel	1
English 321	The Novel	3	Mr. Brickwedel	2
English 341	Chaucer	3	Mr. Brickwedel	3
Speech 111	Fundamentals	2	Mrs. England	3
Speech 112	Oral Interpretation	2	Mrs. England	2
Speech 215	Creative Dramatics	2	Mrs. England	1
Religion 202	Old Testament History	2	Dr. Scorza	2
Religion 303	Poetical Books of the Bible	3	Dr. Scorza	3
Religion 304	Amer. Denominations & Sects	3	Dr. Scorza	1
Music 213	Elements of Music	2	Mr. Van Wyk	1
Music 214	Music Education	2	Mr. Van Wyk	2
Music 113 or 114	Exploring Music	2	Mr. Van Wyk	3
Applied Music	Voice, Organ, Piano (arranged)	1	Mr. Van Wyk	(arranged)
DIVISION OF SOCIAL SCIENCES				
History 112	Western Civilization	3	Mr. Nieuwenhuis	2
History 301	Recent World History	3	Mr. Nieuwenhuis	3
Social Science 101	Contemp. Social Issues	3	Mr. Nieuwenhuis	1
History 202	American History	3	Mr. G. De Vries	2
Economics 213	Principles of Economics	3	Mr. G. De Vries	3
History 305	Renaissance and Reformation	3	Dr. De Jong	1
Government 301	International Relations	3	Dr. De Jong	2
Sociology 201	Introductory Sociology	3	Rev. Steunenberg	3
Sociology 202	Social Problems	3	Rev. Steunenberg	2
Sociology 232	Marriage and Family	2	Rev. Steunenberg	2
Business Adm. 215	Business Law	2	Mr. Rider	1
Psychology 301	Guidance and Counseling	3	Mr. Dickey	1
DIVISION OF NATURAL SCIENCES				
Natural Science 102	Man's Physical Universe	4	Mr. Hammerstrom	2
Chemistry 111	General Chemistry	4	Mr. Hammerstrom	3
Physical Education 211	Sports for Recreation	2	Mr. Colenbrander	3
Physical Education 302	First-Aid Care of Ath. Injuries	2	Mr. Colenbrander	1
Physical Education 213	Phys. Ed. for Elem. Schools	2	Mr. Colenbrander	2
Math 105	Advanced Algebra	3	Mr. Mouw	2

CLASS SCHEDULE

Morning Sessions —

1st Period - 8:00-9:15 a.m.

2nd Period - 9:20-10:35 a.m.

3rd Period - 10:40-11:55 a.m.

CALENDAR

Registration — May 31 - 8:00 to 10:00 a.m.

Opening Convocation — 10:00 to 10:30 a.m.

Classes begin May 31 — 10:30 a.m.

(No classes July 4)

End of Summer Session—July 11 at 11:55 a.m.

TUITION

Per semester hour of credit ----- \$17.50

Registration fee ----- \$ 2.50

BOARD

College Dining Hall (7 days a week) - \$65.00

College Dining Hall (5 days a week) - \$50.00

ROOMS

Colenbrander Hall (Men's Dorm) ----- \$30.00

Heemstra Hall (Women's Dorm) ----- \$30.00

ADMISSION PROCEDURES

Application for admission should be made to the Admissions Office in advance of the day of registration, although if it is not possible to do so, admission can be completed on registration day. Completion of self-addressed post-card and return to the Registrar's Office is the initial step for enrollment. A high school and college transcript of previous credits earned by the student should be filed at the Registrar's Office.

Students who regularly attend other colleges and plan to have summer school credit transferred are urged to confer with their counselors for approval of the courses they wish to take.

On Wednesday, May 31, 1961, at 8:00-10:00 a.m. registration will be completed in Zwemer Hall. Late registrations will be completed in the Registrar's office.

All classes begin on Wednesday, May 31, for brief periods and meet daily Monday through Friday.

Courses not listed in the printed schedule may be offered if there is sufficient demand for them. If there is insufficient student enrollment for a course listed in this bulletin it will not be offered.



The 1961 Northwestern A Cappella Choir under the direction of Professor Lawrence Van Wyk gave concerts on the West Coast for their spring concert tour. The choir was robed in gowns of iridescent royal iris, a gift of Col. and Mrs. H. J. Ramaker of Sioux Center, Iowa.

Choir tours, makes TV appearance by early video-tape of show

While touring the western half of the United States, the Northwestern College A Cappella Choir

was featured on "College on Camera" over television station KVTU, channel 9, in Sioux City, Iowa.

Through the means of video tape, station KVTU taped the show for April 1. This show, the third for Northwestern this year, featured the A Cappella Choir under the direction of Prof. Lawrence Van Wyk.

Appearing at a party at the "home" of Mr. Van Wyk, several members of the choir participated in singing an Easter carol and discussing this year's western tour. The Men's Quartet was also featured as they sang "Were You There" and "The Lord's Prayer."

Selections by the choir included the Fourth Sketch from "Sketches from Revelation" by Paul Christiansen, "The Creation" by James Weldon Johnson and "Alleluia, Glorious Is Thy Name."

Produced under the direction of the Department of Speech and Drama at Northwestern College, the Master of Ceremonies for the show was Joe Suttle, junior majoring in speech and planning to enter religious radio-television work.

Board re-elects at annual meet, March 1-2

The annual Board of Trustees meeting was held in Colenbrander Hall on the Northwestern College campus March 1 and 2 with approximately 45 members attending from various parts of the nation.

Officers re-elected were: Rev. Garret Docter of Sioux Falls, South Dakota, President; Rev. D. O. Reeverts of Leota, Minnesota, Vice-President; M. A. Te Paske of Sioux Center, Iowa, Secretary and H. C. Moret of Orange City, Treasurer.

Members re-elected for a six-year term were: H. J. Ramaker of Sioux Center and Dick Fedders of Sheldon, Iowa. Gerrit Brinkman of Matlock, Iowa, a former member, was also elected to the six-year post.

Executive Committee members elected to four-year terms were: Dick Fedders, Rev. D. O. Reeverts, H. J. Te Paske, of Orange City, and Rev. Albert Van Dyke, of Sheldon. Gerrit Brinkman was elected to the three-year term of the Executive Committee.

*How wheels
go 'round
on campus*

Fifteen new students enroll at mid-year for full-time study

Fifteen day students joined the ranks of college classmen as the second semester of Northwestern College began on January 23. Between thirty and forty students were enrolled in the three evening courses which also began on the 23rd.

The new day students come from Orange City to places as far as Winnipeg, Manitoba, and, Hamilton, Ontario, Canada, and Brooklyn, New York. Two of the new students, Jerald Ihnen and Ken Slothouber, are former students returning to complete their college education. Classifications for new students are 9 freshmen, 5 sophomores and one junior.

Thrilling performance by Dallas Symphony ends concert series

The Dallas Symphony Orchestra performed at the last concert of the 1960-61 Sioux County Concert Series. The eighty-two member Dallas Symphony Orchestra opened the concert with an excellent rendition of "Variations on a Theme by Hayden" arranged by Brahms. In this, the original theme was introduced and interwoven in nine variations with different rhythms and arrangements. The audience was very much impressed by the delicate treatment by the orchestra and the sensitivity of the individual musicians to the texture of the composition. The first oboist and the French horn section did an excellent job of carrying their parts with the tone and technique of truly professional calibre.

The "Prelude and Love Death" by Wagner was a part of the dramatic musical composition based on Gottfried von Strassburg's poem about Tristan and Isolde. This, too, was well done by the Dallas Symphony.

Following intermission, the orchestra presented their interpretation of Dvorak's Symphony No. 5 "From the New World." This is a standard classic, and with each of the four movements the respect of the audience for the performers heightened. The Finale was masterfully done with superb polish and balance.



Three of faculty win study grants

Three members of the Northwestern College, Orange City, Iowa, faculty were recently honored with National Science Foundation grants for advanced study in their respective fields.

Harold E. Hammerstrom, professor of chemistry, received a grant for advanced study leading to a doctorate in chemistry; Steve Ekdom, professor of physics, received a grant for "pre-engineering courses for college teachers in liberal arts colleges" and Thomas Ten Hoeve, professor of biology, will study genetics this summer under his grant.

Prof. Hammerstrom, who has been with Northwestern for the past four years, will take his courses during the school year 1961-62 and the preceding five-week summer session at the University of the Pacific, Stockton, California. He was one of ten college professors selected nationally for this grant.

Hammerstrom has been the recipient of two previous Science Foundation grants, one to the University of South Dakota in 1957 and the other to Emory University in Atlanta, Georgia, in 1959.

Ekdom's studies will be undertaken at the University of Missouri at Columbia, Missouri. Emphasis will be in the field of physics.

The grant received by Ten Hoeve was one of forty given to biology instructors throughout the country for further graduate study in the science of heredity. He will take his studies at North Carolina State College in Raleigh, North Carolina. Included in the studies will be some work on the effects of radiation on genetics.

Youth directors talk of student caravans

Rev. Delbert Vander Haar and Rev. Harold De Roo of New York City, Youth Directors for the Reformed Church visited on the Northwestern College campus Thursday, March 9. They participated in the chapel service and interviewed students interested in the Youth Caravan Program.

Ken Fedders of Sheldon, Iowa, Verla Nyhof, of Dempster, South Dakota, and Thelma Wierda, of Maurice, Iowa, have been members of the youth caravan in previous summers.

Sioux Falls College band plays concert

The Sioux Falls Concert Band presented a concert at Northwestern College on Tuesday, February 28, in the chapel. The fifty-piece band, under the direction of Prof. Harold B. Wortman, was on its 1961 winter tour through South Dakota, Nebraska and Iowa.

The band presented the "William Tell Overture" by Rossini-Leidzen, "Stars and Stripes Forever" by John Philip Sousa and "Suite from the Water Music" by Handel.

Students elect new campus newspaper and annual editors

The election of the associate editors of the **Beacon** and **De Klompen** was held recently. Ann Givens, junior from Pittsburgh, Pennsylvania, defeated Jim Menning, freshman from Corsica, South Dakota, in the race for the **Beacon** associate editorship. Judy Herzog, sophomore from Ledyard, overshadowed Hanson Givens for the associate editorship of **De Klompen**.

The election followed action taken by the Student Publications Committee to determine by election of associate editors those who



Givens



Herzog

would automatically become editors of their respective publications the following year. As no official associate editors were elected previously, action was taken by the Committee to make these offices elective and fill them each year. This year the election was held at the beginning of the second semester, but future elections will be held near the beginning of the first semester.

Candidates are nominees from the student body who are screened carefully by the Student Publications Committee and presented to the students for the final decision.

For the remainder of the semester the newly elected associate editors will serve apprenticeships under the editors of the **Beacon**, Delora Koele, and **De Klompen**, Ruth Stephens.

ART DEPARTMENT EXHIBITS

Last month the Color and Design class and the Studio Arts class exhibited their accomplishments in Van Peurse Hall. Miss Fern Smith, head of the art department, reported that several works were judged "excellent" and went on to further competition.

Ministers hold spring session on campus

The annual spring Ministers' Conference of the Reformed Church was held recently on the Northwestern College campus.

The ministers' sessions were held in the chapel with Dr. Lars Granberg of Hope College, Holland, Michigan, addressing the group on "A Look at the Parishioner as a Prospective Counselee," "The Pastor as a Counselor, a Case Analysis," and "Marriage and the Manse."

The women's sessions were held in the Heemstra Hall lounge with Mrs. John A. Dykstra of Grand Rapids, Michigan, addressing them on "Women in the Bible," and "Women in the Church."

The noon luncheon for the ministers and their wives was served in the Heemstra Hall Dining Room with Rev. Harry L. Brower of Sioux Center, presiding. Rev. William C. De Jong of Rock Rapids presided at the 5:00 p.m. dinner.

The evening meeting was a joint session in the chapel. Rev. Ralph Meyer of Alton presided and led the song service. Rev. E. Van Engelenhoven closed the all-day session with prayer.

West Sioux Classis meet held March 14

The annual spring meeting of the West Sioux Classis was held in Colenbrander Hall on the Northwestern College campus, Tuesday, March 14. Approximately 60 ministers, elders and deacons from 18 churches attended the all-day meeting.

The West Sioux Classis was also in charge of the morning chapel service at Northwestern. Rev. Harold Cupery of Sioux Falls, South Dakota, President of the Classis, gave the message. Rev. Paul Alderink, also of Sioux Falls, read Scripture and offered prayer.

Latin America topic

Prof. John Rider of the Northwestern College faculty presented an illustrated lecture on Latin America and its relations with the United States at the February 6 meeting of the International Relations Club. Prof. Rider was a secretarial science teacher in Panama for three years before coming to Northwestern College.

Choral Reading group presents programs in area churches, schools

The Choral Readers have presented numerous programs and have conducted several tours, giving programs in Iowa, Minnesota, and South Dakota. Mrs. H. L. Englund, head of the speech and drama department is director of the Readers.

The first weekend tour of the Choral Readers, February 2-5, was to the Pella, Iowa, area where they presented programs at Belmond, Otley, and Parkersburg. While in Pella, they conducted the chapel service at Central College as a part of the Religion and Life Week held on campus.

The second weekend tour of the Choral Readers, March 3-5, was spent in Minnesota in Woodstock, Hollandale and Minneapolis. The Choral Readers were guests of the Macalester College Drama Choros in St. Paul, Minnesota.

The Choral Readers also presented a program at Yankton College, Yankton, South Dakota on March 11, and a home show for the Orange City area was held on April 13 and 14 in the Chapel.

Phi Beta Lambda new campus business group

Phi Beta Lambda, a business interest group on the Northwestern College campus was organized under the direction of the business department. Prof. David Dykstra and Prof. John Allen Rider are the faculty members of the newly formed group.

The purpose of Phi Beta Lambda is to create interest and understanding by the students in the possibilities available in the business world for vocational opportunities; to encourage better human relations; to develop Christian character and train for useful Christian citizenship in the business world.

Robert Muilenburg, freshman from Orange City, is the group's first president; Arlin Plender, freshman from Orange City, is vice-president; Ruth Stephens, sophomore from Orange City, is secretary; Stan Brink, freshman from Orange City, is treasurer; and Larry Fegebank, freshman from Paullina, is the Student Senate representative.



the year in review

CHAPEL AT NORTHWESTERN meets four times a week for spiritual uplift and guidance. Speakers include students, faculty and ministers of the area.



THE CAMPFIRE SERVICE highlighted the first week of school, providing outdoor relaxation after registration and orientation.

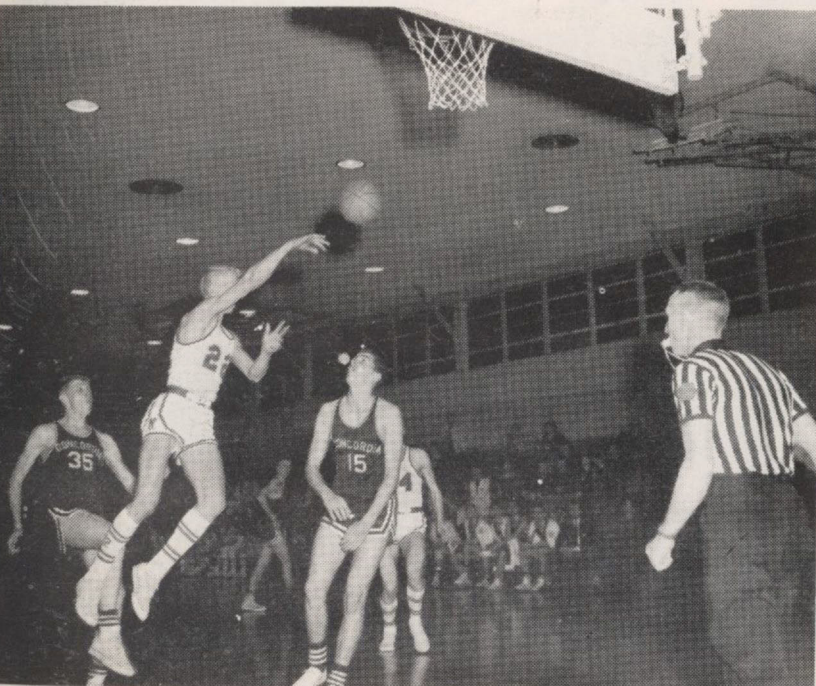


THE ORIENTATION TEA, sponsored by Delta Psi Omega, welcomed all students and faculty to the campus.



THE HOMECOMING COURT consisting of, left to right, Wayne Vermeer, Queen Sharon Westenberg, Duane Landhuis, Dorothy Te Grotenhuis, Jan Freriks and Don Jiskoot proceeded to the parade following the coronation.

CONSECRATION WEEK SPEAKER, Rev. Donald P. Buteyn, led at the Dorm sing and question and answer period in the Heemstra Hall Lounge.



ACTION on Northwestern's court against Concordia Teachers College, of Seward, Nebraska, with the Raiders tromping Concordia, 77-58.



THE CHORAL READERS, a dramatic reading group, have given concerts extensively in the Tri-State area and were a feature at General Synod last summer. The group was organized by Mrs. England of the speech department.

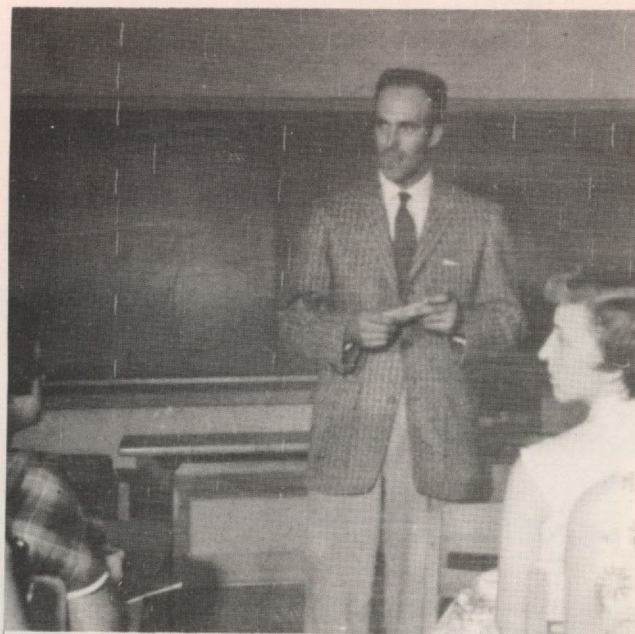
THE MALE QUARTET, composed of Cornie Vonk, Ken Netten, Doug Groen and Howard Beernink, accompanied by Marge Vander Ploeg, sang at chapel, various church meetings and before various groups of the area.

"DRESS-UP DINNERS" gave students a chance to practice the more formal social graces.





AMONG THE VISITORS on campus were Drs. Justin Vander Kolk (second from right) and Harold Englund (right) from the Reformed Church seminaries. They interviewed pre-ministerial students, including Don Jiskoot and Duane Landhuis, pictured here.



PROF. HAROLD HAMMERSTROM is seen lecturing his class in natural science.

DELORA KOELE and DON JISKOOT are shown trying on their caps and gowns in anticipation of graduation in May.

Campus hi-lites

Maureen Te Paske to represent College on European study tour

Miss Maureen Te Paske, daughter of Mr. and Mrs. Maurice Te Paske of Sioux Center, Iowa, will be Northwestern College's "Ambassador to Europe — 1961" on the Hope College Vienna Summer School. Maureen, a freshman majoring in liberal arts with emphasis in speech correction, will leave New York City on June 9 and return September 2.

Maureen received a partial scholarship grant from Hope College, to be used on the summer session at Vienna. The Administration at Northwestern College is



hopeful that the college will be represented each year on this summer tour to Europe.

The Hope College Vienna Summer School is preceded by a three-week guided tour through France, Luxembourg, Germany, Switzerland, Italy and Austria. The Summer School program offers up to six semester hours of class work for each student. Taught in English will be Art History, Europe in the Atomic Age, European Literature, German Civilization and Psychology of Personality. Courses to be taught in German are Elementary German, Intermediate German, German Conversation and Studies in German Literature. A one hour non-credit course in German Conversation for Visitors is required of each student not proficient in German.



RAIDER VARSITY, 1960-61, including regular starters and those who placed on the list of Tri-State all-conference players, were — left to right: back row, Daryl Vaas, Howard Beernink, Jim Vermeer, Doug Zylstra, Leon Schimmel; front row, with Coach Paul Colenbrander, Don Vander Stoep, Jim Newendorp, Marty Wierda and Daryl Wierda.

College hosts area youth on Easter at sun-rise service

The Annual Easter Sunrise Service was held on the Northwestern College campus at 6:00 a.m. in the Auditorium.

Jim Wolbrink, president of District No. 1 of Christian Endeavor Youth Fellowship, presided. The speaker for the service was the Rev. Mr. Benjamin Ver Steeg of George, Iowa.

Scripture and Rodney Kluis of Maurice offered prayer. The offertory prayer was given by Jim Wolbrink of Sheldon.

Special music was a duet from Sioux Center, Marvella Sandbulte and Carol Faye Huisman with Jan Bartels of Carmel as the organist. Mr. Irwin Mouw of Sioux Center led the song service.

The 1961 "homemaker of tomorrow" for Northwestern Academy is Miss Ardith Mans.

Independent travel for the students begins on August 18 at the end of the summer session and continues to August 31, when the group reassembles for the flight to New York City.

Miss Te Paske is active in the Northwestern College A Cappella Choir, an officer of the freshman class and an honor student.

Raiders take second in conference race, cop top-team berths

Northwestern ended its first season of four-year competition in basketball with a 14-5 record and a second place finish in the Tri-State College Conference.

One of the season's highlights was the winning of the Northwestern-Westmar Holiday Tournament. In the tourney the Raiders defeated Buena Vista, 87-81, in overtime and won over Upper Iowa University, 95-81, in the championship game.

The Tri-State Conference race went down to the final game of the season when Northwestern was defeated by an all-senior Midland ball club, 78-62. Both teams had a 9-2 conference record going into the game.

Northwestern placed two men on the all-conference teams. Forward Howard Beernink, a sophomore from Sioux Center, Ia., the team's leading rebounder, was placed on the first team; and Leon Schimmel, also a sophomore from Sioux Center and the team's leading scorer, was named to the second team.

Guards Jim Newendorp, freshman from Alton, Ia., and Don Vander Stoep, junior from Orange City, Ia., received honorable mention.

Sports notes

Spring sports open with schedules in baseball and track

Northwestern began its first season of play in intercollegiate baseball Tuesday, April 18, when they played host to Dana College for a doubleheader at the City park.

Northwestern scheduled a 10-game series against Tri-State College Conference teams.

Games scheduled after the opening doubleheader:

Concordia, April 22, There
Midland, April 28, Here
Westmar, May 5, There
Yankton, May 8, There

Eighteen boys reported for baseball practice. Full scale practice sessions began after spring vacation.

The track schedule for Northwestern College was announced by Jim Welton, Head Track Coach at the college. This season is Northwestern's first for participation in track in the Tri-State College Conference.

Coach Welton has seven men out for track including three seniors, two sophomores and two freshmen.

The track schedule is as follows:

April 21, Sioux Falls, Quad
April 25, Yankton, Quad
May 5, Sioux City Relays
May 9, Westmar, Quad
May 13, Conference Meet at Dana.

Raiders meet, beat Alumni team (mostly coaches), in holidays

The Raiders defeated the College Alumni 72-61 in the annual game played on January 2.

Coach Paul Colenbrander played all of his squad in the victory over the former Raider stars. Daryl Wierda, a freshman from Alton, Iowa, led the present Raiders with 15 points.

The Alumni were led by Lawrence Korver, now coach at Maurice-Orange City High School, who scored 17 points. He was followed by Gary Hulst, coach at Calumet, Iowa, who tallied 16 points for the former stars.

Letters to "The Classic" Editor

Enclosed is a check to be added to the Alumni Scholarship Fund.

We have so many fond memories of our days spent at Northwestern and we are truly grateful for the opportunity of attending one of our Reformed Church schools. So it is a pleasure to send this token of our appreciation to help some deserving young man or woman on his or her way into life.

Sincerely,

George and Nelva (Keunen)
Van Zyl

Someone was kind enough to send me a copy of the Northwestern College CLASSIC. I want to tell you how appreciative I am of receiving it and I hope you will convey to the proper people that appreciation.

Yours truly,

Rev. T. F. Zandstra
Pastor of the First Reformed Church
South Holland, Illinois

Thank you for the CLASSIC. It is a pleasure to receive them and to learn of the progress our school is making.

I enjoyed very much seeing the photograph of the first college glee club in a recent issue. I have many fond memories of that group. Naturally I remember them all.

Sincerely,

Mathilda J. Korver

Let me thank you for sending me your fine publication. Although I am not a graduate of your fine school, I nevertheless appreciate a good magazine.

Cordially,

Rev. Joseph M. Blackner
Fifth Reformed Church
Philadelphia (25), Penn.

Other members of the Alumni team were: Don Vander Weide, insurance agent in Orange City, George Korver, coach at Lakefield, Minnesota, Gary Kreykes, coach at Jefferson, South Dakota, Verle Duistermars, coach at Floyd Valley High School at Alton, Iowa, Paul Vande Berg, coach at Floyd Valley Junior High School, Newkirk, Iowa, John Muilenburg, Junior High coach at Moville, Iowa and Bob Vellinga, coach at Primghar, Iowa.

We have enjoyed viewing your beautiful buildings and the Christian fellowship with your students, a fellowship that is heart-warming to any visitor.

It is this Christian spirit, so pleasantly evident among your people, that we will always think of whenever we hear the name "NORTHWESTERN," and it is our prayer that from within the walls of its fine buildings you may turn out even finer young people.

Yours truly,

Mr. J. Spierenburg
Mr. H. Leenders

(Editor's note: The following letters were addressed to the music department after their recent appearance at the Sioux County R.E.A. meeting.)

What a satisfaction to see, from our vantage point, the apparent appreciation shown by the vast audience as the Northwestern College Chorus and Quartet appeared at the recent annual R.E.A. meeting in your city. I can truthfully say that I heard more favorable comments on their performance than we had on any program of past seasons.

Fred Vander Hamm
President
Sioux Co. R.E.A. Board

I returned this afternoon from the Sioux County Rural Electric Co-op annual meeting where for the first time, I had the enjoyable experience of hearing the Northwestern College Choir under the direction of Professor Van Wyk . . . I was especially impressed with the A Cappella singing of the chosen program. "The Creation" was done very well and showed many hours of practice by the choir members.

Sincerely yours,
Mrs. Jerome Kellen

We felt very privileged to have been able to hear the lovely music sung by your choir. We did so especially appreciate the two numbers "The Creation" and "The Lord's Prayer." The young narrator was splendid.

Congratulations to you and to the fine choir.

Sincerely,
Mr. and Mrs. H. J. Shoemaker

How Northwestern's far-flung "family" fares

Blessed Events

A son, Richard John, to Mr. and Mrs. Ed Dehner (nee Helen Paekel JCn '49).

A daughter, Julie Beth, to Mr. and Mrs. Wayland Breese, member of college faculty.

A son, Michael Todd, to Mr. (Cn'62) and Mrs. Darrell De Boer.

A daughter, Dorinda Kay, to Mr. and Mrs. James Vander Sluis (nee Frieda Pollema JCn'56).

A son, to Dr. and Mrs. Warren Stamp (nee Mariada Muilenburg JCn'45).

Twin sons, Wayne Gene and Warren Dean, to Mr. (JCn'57) and Mrs. Harvey Kragt.

A daughter, Cindy Lou, to Mr. (JCn'52) and Mrs. George Tamminga (nee Henrietta Hofmeyer A'46).

A son, Todd David, to Mr. (Cn'63) and Mrs. David Nieuwenhuis.

A daughter, Debra Kay, to Mr. and Mrs. John Mouw (nee Harriet Scholten JC'47).

A son, Jeffrey Allen, to Mr. (JC'58) and Mrs. Ronald Hofmeyer (nee Faye Hellinga Cn'62).

A son, Shawn Eric, to Mr. and Mrs. Gerald Behrens (nee Joyce Heckman JC'51).

Children, Bryan Keith, 1957, Calvin Wayne, 1959, and Rita Marie, 1961 to Rev. (A'53, JCn'55) and Mrs. John Helmus (nee Elaine Hesselink A'52, JCn'54).

A daughter, Gail Lorraine, to Mr. and Mrs. Aubrey Altena (nee Arlene Vreugenhil JCn'53).

A daughter, Pamela Jo, to Mr. (Cn'63) and Mrs. Joel Boeyink.

A daughter, Kerri Lynn, to Mr. (Cn'62) and Mrs. Kenneth Aalberts.

A son, Steven Bruce, to Mr. and Mrs. George Den Herder (nee Gertrude Dykstra A'52, JCn'54).

A daughter, to Mr. and Mrs. Bernard Engeltjes (nee Betty Aberson A'49).

A son, Kent Allen, to Mr. and Mrs. Warren Weeldreyer (nee Luetta Friese JC'48).

Children, Ramona Gayle, 1956, Ronald Gene, 1958, and Nyla Beth, 1960 to Mr. and Mrs. George Meendering (nee Ruth Vande Garde JC'52).



How can you do with this "mystery photo"?

Six alumni correctly identified the Mystery Photo in the January CLASSIC as that of the 1949-50 Academy Choir. First was Janice Hartog of Orange City; second was Mrs. Bernard Nibbelink of 502 Delaware, S. W., Orange City; third was Marilyn Vande Garde of 414 E. Main, Fremont, Michigan; others were Mrs. George Van Zyl of 1720 South Umatilla, Denver 23, Colorado, Mrs. Freeman Faber of 720 Colorado S. W., Orange City, and Mrs. Roger Helmus of 711 35th St. N. W., Calgary, Alberta, Canada. The first three received prizes.

The members of the Academy choir were, first row, left to right: Lois Dykstra, Nelva Keunen, Gertrude Dykstra, Minerva De Beer, Muriel Bruxvoort, Helen Nibbelink, Marilyn Vande Garde, Mar-

gene Ter Horst. Second row: Audree Heemstra, Hazel Sprik, Betty Vegter, Arlin Koopmans, Philip Hesselink, Marlin Vander Wilt, Lois Hubers, Kathleen Van Gelder, Elaine Hesselink. Third row: Henrietta Geurink, Marjorie Ekdorf, Retha Vander Brake, Burlea Korver, Art Ter Horst, Lois Gesink, Jean Aberson, Frances Hartog. Fourth row: Shirley Spyker, Darlene De Beer, Rodney Van Klompenburg, Forrest Hubers, Elmer Van Wyk, Lena Schiebout, Emeline Faber, and Jeanette Fedders.

Now, here is another chance for a prize for naming the people in a picture from our files. The first three who correctly identify the people pictured will receive prizes.

A son, David Daniel, to Mr. and Mrs. Roger Harmelink (nee Harriet Muilenburg JCn'56).

Marriages

Dale Boone (C'61) to Jean Salie (Cn'61). Alton, Iowa.

Allen Zevenbergen (C'61) to Tylenne Kosters. R - Riverton, Iowa.

Eugene Kobes (Cn'62) to Monique Dardellas, R - Portiers, France.

Lorraine Roghair (JCn'57) to

John P. Wells. R - Lakewood, Calif.

Irene Mouw (Cn'61) to Herman Kruger. R - Harris, Iowa.

Arlene Mans (A'59, Cn'63) to Kent De Haan (C'64). R - Orange City, Iowa.

Deaths

Mrs. Cocia Ver Steeg (nee Jacoba Vande Waa - A'89).

Mrs. A. de Bey (nee Gertie J. Bolks - A'87).



Dr. Buurman named to head industrial operation in 'Jersey

Dr. Clarence H. Buurman, (JC'34), was recently named production manager of the Linden Dyestuff Plant at Linden, New Jersey. Until his appointment, Dr. Buurman was area superintendent for vat colors, also at the Linden plant. In his new capacity, Dr. Buurman will be responsible for all operations carried out in the vat color department of the plant.

Dr. Buurman went from Northwestern to the State University of Iowa where he received his Ph. D. in chemistry. He joined the Linden company in 1941.

He is a member of the American Chemical Society and the American Institute of Chemists.

A word of thanks . . .

A word of thanks is in order for the large number of friends who sent in addresses for our "lost" alumni. Approximately 50 have been rediscovered for our office. If any alumnus knows of someone who should be receiving the CLASSIC but isn't, please send the address to the alumni office.

In memoriam..

MRS. COCIA VER STEEG

Mrs. Cocia Ver Steeg, believed to be the first child of Dutch parentage born in Sioux County, died February 8, 1961. Mrs. Ver Steeg was born Jacoba Vande Waa in Orange City on October 18, 1870, to Mr. and Mrs. Henry J. Vande Waa, who were among the first settlers coming from Pella to Orange City in 1869.

She was a graduate of the Northwestern Classical Academy in 1889. She was married to Lambert Van Olst in 1890 and to G. B. Ver Steeg in 1926.

MRS. A. de BEY

Mrs. A. de Bey, a graduate of the third Academy class, died April 1, 1961, in St. Louis at the home of her daughter. She was born Gertie J. Bolks and was graduated from the Academy class of 1887. Burial was in the Orange City Cemetery. Mrs. de Bey, for several years, had been the oldest living graduate of the Northwestern Classical Academy.

RECENT GIFTS TO NORTHWESTERN

The Board of Trustees have announced the receipt of a legacy from the estate of the late Dick L. De Groot, formerly of Maurice, Iowa. The De Groot gift to Northwestern will be used for the development program of the institution.

An annuity gift was given by Mr. Jacob Mouw for the Memorial Chapel in honor of his wife, the late Hattie Muilenburg Mouw. Mrs. Mouw was a graduate of the Academy in 1904. At the time of her death, she was second vice-president of the Northwestern Alumni Association.

This brings the Memorial Chapel Fund to over \$28,400.



Dr. Ver Steeg writes new history text for high school use

Dr. Clarence L. Ver Steeg, (JC'42), Northwestern University professor, is the author of an American history text for high school students, **The American People: Their History**, recently published by Row, Peterson and Company of Evanston, Illinois.

Dr. Ver Steeg, a native of Orange City, has also written: **Robert Morris, Revolutionary Financier; Launching the New Government 1789-1815; Alexander Hamilton: His Contribution to Constitutional Government** and more than 50 articles and reviews. He is currently working on a book about the colonies in the eighteenth century, to be published soon.

Among the honors bestowed on Dr. Ver Steeg are: National Fellow, Social Science Research Council; Albert J. Beveridge Prize in American History awarded by the American Historical Association for a manuscript on Robert Morris; Howard Fellow; Fellow, Henry E. Huntington Library, California; and Fellow, American Council of Learned Societies.

Alumni Banquet

on campus

Please Make Your Banquet
Reservations No Later Than
Monday, May 22

Clip and Mail to: Alumni Office, Northwestern College

I (We) plan to be present for the Alumni Banquet on May 27.

Please reserve ----- banquet tickets in my name.

Name ----- Class -----

Address -----

Number of Reservations at \$1.50 ----- Am't enclosed \$-----

The Sound of a Christian College

(Presented at the service of public worship held in conjunction with the annual meeting of the Board of Northwestern College in Orange City, Iowa, March 1, 1961, by Rev. Harold A. Colenbrander, minister of the Hope Reformed Church, Sheboygan, Wisconsin.)

"Father, glorify Thy Name. Then came there a voice from heaven saying, I have both glorified it, and will glorify it again."
— John 12:28

I turn on my radio and the announcer says, "This is where you hear the sound of the sixties." What makes up the sound of the sixties? Part of that sound is the "Huntley-Brinkley Report" — part of that sound is the voice of the baseball announcer — part of that sound is the latest jazz tune. Surely somewhere in the sound of the sixties there must be the sound of the Christian college.



At the beginning of the last week of our Lord's earthly ministry, He contemplated the suffering which would be His on the cross. As He thought of that awful prospect, He was inclined to say, "Father, save Me from this hour." But as He thought on this request, He realized that this was the very great reason for which He had come into the world. So He cried instead, "F a t h e r,

glorify Thy name." Then, we read, a voice responded, "I have both glorified it, and I will glorify it again." There were people standing by who heard this voice. Some of them said, "It sounds to us like thunder," and again others hearing the voice said, "It sounds to us like an angel spoke to Him." How tragic — that some should understand this voice in terms of thunder and others in terms of angel voices, when it was in truth the voice of God.

The Sound of Thunder

What is the sound of a Christian college? Well, some will say, it is the sound of thunder. It is noisy, unintelligible, frightening. When the instruction of a Christian college is not tuned to the times, the instruction may indeed be unintelligible. We live in a scientific age. Our instruction must be academically sound. It must speak to the highly trained and technically oriented age in which it seeks to minister. If it does not speak a language that is academically respectable, then it will certainly be like the noisy, unintelligible sound of thunder. But it can be the

sound of thunder just as well if the instruction is simply tuned to the times. If our instruction is only scientific, if what is taught is only the product of the laboratory, only a humanly devised theory, only a naturalistic interpretation and presentation, void of any recognition of Divine Revelation, if life is a purely natural phenomena, then the sound of the Christian college will likewise be noisy and unintelligible. In the **Reader's Digest** of March, 1961, the story is told of a teacher who in 1925 was on trial in a Tennessee town for having taught theories of evolution. The story concludes that while the case was lost, and while the state laws forbidding the teaching of evolution have not been stricken from the records, great progress has been made since 1925 and today the theories of evolution are popularly propounded. In other words, we have, they suggest, progressed to where today there is no longer need for God. Life can be understood and explained in purely human and natural terms. Such natural and humanistic instruction is bound to sound like the voice of thunder.

Sound of Angels

The sound of a Christian college may also be like the voices of angels. Our common association with angel voices is that they are voices of sweet sentiment. They are fanciful, from a world of make-believe. Now when Christianity is simply laid alongside other teachings to ornament the curriculum, when Christianity is identified only by chapel services, meetings of the YMCA and the YWCA, or a Religious Emphasis Week, then indeed, you have voiced only the fanciful, unrealistic, sentimental sound commonly associated with angels. When Christianity is merely a proposition to be considered academically, to be argued, discussed, evaluated, then it ceases to be a revelation with authority and meaning and can, at best, be classified with the sentimental and fanciful voices of a world of make-believe.

The sound of the Christian college must be the sound of the voice of God.

The Sound of the Voice of God

1. Expectation

How can the sound of the Christian college be the sound of the voice of God? I propose that to achieve this end we must sound four notes. First, there is the note of expectation. The sound of the voice of God was heard after Jesus had prayed. The prayer of Jesus was, "Father, glorify Thy name." The Church must expect the revelation of the glory of God, as the chief reason for raising up its college. Is it the glory of God that the Church really wants? Is this what we expect when we build and equip and operate a college? Is it not true that man's chief end is to glorify God? Then it must be equally true that the Church expect its educational institutions likewise to contribute to the glory of God.

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The Ministries Today: Preaching and Teaching

The Sound of a Christian College

(continued from preceding page)

The Church may not always want the college for this reason. In fact, there are numerous other reasons why people in the Church rejoice in a Christian college. For some it may mean that they have a school near to their home. It may also mean that education can be obtained at a lower cost. Others regard it simply as a training ground for various vocational and professional interests. Again, it may provide the circumstances that assist in the process of social adjustment. Communities may rejoice in the presence of a college because of the money it brings into the local economy or the enrichment that comes through the interesting and entertaining program and activity of the school. Cultural advantages appear in every college town. Sectarianism may be still another goal of Church people. Now if these are the reasons why the Church wants a college, if these represent its expectations, if this is what it prays for, then its voice will not be the voice of God. Only after the Church prays, "Father, glorify Thy name," and only after every energy is bent in the development of a school to manifest the glory of God, can this sound be voiced.

Now if the school is to be raised up for the glory of God, and if this is the expectation of the Church, considerable cost and sacrifice may be entailed. The Church will have to bring to such a venture great faith, fervent prayer and noble sacrifice. Often the Church has been concerned, not with the glory of God, but with keeping up with the secular standards which prevail in secular schools. Accreditation is a greater concern than the glory of God, and a good endowment is preferred to the resources of the Holy Spirit. Dorothy Thompson, the daughter of a Methodist minister, says that in her home money was never mentioned. She says her father was concerned about keeping up with a standard much higher than that of the Joneses. We must expect nothing less than the glory of God and labor to that end, if the Christian college is to sound like the voice of God for our day.

2. Interpretation

The second note which must be sounded is the note of interpretation. The voice of God that spoke was heard to say, "I have glorified My name." The glory of God is apparent in all of life. The Psalmist could declare, when he looked at the natural world about him, "The heavens declare the glory of God and the firmament showeth His handiwork." The pages of history tell not only the story of man, but even more the story of God's movement in the affairs of man. In the ten commandments there is outlined for man the high standard of morality of which God approves. The Christian college must constantly bring to our time an interpretation of life and the prevailing relationships which would harmonize with this high standard outlined by God himself. The Christian college must interpret the events and movements of men and of nations as they are in truth, the story of God's purposeful dealings with man through the years. The entire world, physical, human, natural and spiritual must be interpreted and related to life in such a way as to reveal the glory of God.

In our own rich Calvinistic heritage we constantly speak of a world and life view. The glory of God must be revealed through the natural sciences, in the social sciences, in the study of history and the direction in which life has moved and is moving. The glory of God must be interpreted as having relevance for every physical resource available to man. Fifty years ago men were saying that history was not moving toward any cataclysmic end, but that instead men, by their inventions and by their genius, would build for themselves a heaven upon earth. It is interesting that today the very voices which were so sure that men could master all things, are the ones who are saying that now men, by their own inventions, are able to bring the world to an end in twenty minutes. Obviously, here are conflicting interpretations. Can it be that even now, as God holds the nations in the palm of His hand, He laughs at the vacillating interpretations that men make of His movements? Must we not say again that this is still our Father's world! If the sound of the Christian college is to be the sound of the voice of God, then we shall have to interpret life and the world in the light of the Scriptures, as these things serve the eternal purposes of God, and as they contribute to the glory of His name.

3. Identification

The third note which must be sounded is the note of identification. The voice which spoke said, "I will glorify My name again." The obvious reference here was to the greatest act that history was to witness. God was speaking of the redemptive work which He would presently accomplish on Calvary's cross. The Christian message of the crucified, risen and living Saviour must be clearly identified by the Christian college. This is the central fact in history. This is the cornerstone for all truth. Paul recognized that there would be those who think of Christ crucified as a thing ridiculous. They would call it foolishness. Others would regard the cross as a stumbling block. But, says Paul, "To those who believe, it is the wisdom and power of God." No college can sound like the voice of God if this wisdom and this power is not clearly identified.

This identification is often lacking. Not all colleges are concerned about Christ crucified. This is not the wisdom that is taught. This is not the power upon which men are taught to rely. The identification of Christ as the crucified Saviour must be paramount in all the teaching and activity of a Christian college. Many colleges seek to be known for their work in the fields of science. Other colleges excel in music. Athletics becomes the chief claim to fame for some schools, while Christ is obscured, minimized and the college accommodates itself to some meaningless talk about religion.

The important thing in a Christian college is not that it be church related. The important thing is that it be Christ related. Let this identification be made clear and simple, and then the voice of the college will be the voice of God. Last summer in the Olympic games in Rome a young man came from South America to participate as a runner. He was the only representative from his little country. Prior to the race he took a nap. He was sound asleep when the time came for his race and could not be awakened. Finally he

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The Sound of a Christian College

(continued from preceding page)

woke up only to find that the race had already been run. What a tragedy! For him, as he himself said, "It's all over!" He had slept through the main event. How sad if the Christian college misses the identification which it alone is able to make concerning the crucified Christ and the Gospel of salvation. In the city of Moscow hangs the largest bell that has ever been cast. The tragic part about this is that, although it is the largest any place in the world, it has never once been rung. The Christian college, possessing the largest and greatest and most marvelous truth, namely, the truth of Christ's redemptive work on Calvary, must not fail to ring out clearly this sound of the Gospel of redemption.

4. Exaltation

The fourth note which must be sounded is the note of exaltation. Jesus said, "If I be lifted up I will draw all men unto myself." Now if the college is to sound like the voice of God, it must lift up and exalt the crucified Christ. In the spirit of Paul it must say, "God forbid that I should glory in anything, save in the cross of our Lord Jesus Christ." Colleges are very prone in this day to exalt the beautiful and spacious buildings on their campuses. Colleges exalt the degrees which have been earned by their faculty, or they exalt the accomplishments of their students in extra-curricular activities. While these are all good in their place, there is great need for the lifting up of Christ crucified.

Christ must be lifted up in the instruction. The question to be asked is not, "Is the teacher a Christian?" The more important question is, "Is the teaching such as exalts Christ?" Does the teacher communicate the message of the Gospel? Does he instruct in such a way as to honor the Lord?

Christ must be further lifted up in the very life and conduct of the teacher. The teacher should be the embodied spirit of the Crucified. He is to be more than a teacher, he is to be a disciple. Did not our Lord command all who would be His disciples to deny themselves and take up their cross? As the teacher incarnates in his life the spirit of a disciple, he exalts Christ. This also requires that the teacher grow and mature in the Christian faith and life. A certain teacher was unhappy because he had been passed up in an appointment to an administrative position. He complained to his superiors that he had had twenty years of experience, and wondered why he should be by passed in favor of a younger man. He was told that he had not had twenty years of experience, but that he had had one year's experience twenty times over. If this spiritual growth is not arrested by priorities given to secondary matters, Christ will be exalted and the Redeemer's power will be mediated through the classroom.

Christ must be exalted in the goals and values which are laid upon the hearts of the students. Today we put great value upon the dollar. In fact, any college can tell its students how much they may expect to earn if they complete four years and obtain their bachelor's degree. They can advise as to the additional income that may be expected if one goes

on to obtain a master's degree, and again, how much more a doctor's degree is worth in the course of a lifetime. The Christian college must exalt a different sense of values and hold up before its students a different goal. The emphasis ought to be on character, the quality of life, and the service which can be rendered. An old doctor, who never withheld help from any, be he rich or poor, received a phone call late at night. The lady needing help was asked, "Are you able to pay for this service?" She replied, "Oh yes, I can easily pay for all your services." The doctor replied, "In that case, you better call the young doctor in town. I'm too old and tired to get out of bed at this hour of the night for people who can pay for it." What a sense of values! We need to exalt this concept of service.

A further lifting up of Christ must be encouraged to the end that the Church may increase. The redemptive achievements are the achievements that matter. Christ is lifted up in order that the Body of Christ, the Church, may be enlarged. Unfortunately, the Church often suffers from the hands of those whom it has trained in its own colleges. Too often the sons and daughters of the Church, once they have obtained their additional training and developed new skills, have less time and contribute less to the well-being of the Christian Church than those with far more limited opportunities. If the college is to be the voice of God, then the effect of the college's ministry ought to be felt in the enlargement of the Christian Church. If Christ is lifted up, we have the promise that He will draw men unto Himself. Salvation is not the reward of service, but the opportunity to serve is the reward for salvation. Similarly, the reward for a Church is not that it ends up owning a Christian college. The reward of a Christian college is that it advances the cause of the Church.

The Glory of God

The story is told of a meeting held in Oslo, Norway attended by delegates of the World Council of Churches. Bishop E. J. Berggrav, while speaking to the audience, pointed out that the ceiling in the room in which they were worshipping was not the true ceiling to that room. It was, in fact, the working floor for artists who were painting the life of our Lord on the true ceiling. Some day that false ceiling would be taken down, and with it the scaffolding and all that was necessary to assist the painters in their work of art. In that day there would remain only the beauty of the work to which they were dedicated.

Some day our colleges will be gone. These institutions will pass away. There will be no more faculty, no more board of trustees, no more curriculum studies, no more comprehensive reports or master development plans. In that day, all that will abide will be the revelation of the glory of God.

Let us then, in raising up this Christian college, not sound to the world like the meaningless, unintelligible sound of thunder, nor yet like the sweet sentimental voices of angels from a world of make-believe. Let us exalt Christ, let us glorify His name, let us identify the Savior and the blessed Gospel, that in the lifting up of Christ, young lives may be drawn to Him, testimonies to the glory of His grace. Thus may the sound of the Christian college be to our day as the sound of the voice of God.

Crisis in "The Ministry of Teaching"

(Chapel message by Rev. Kenneth Van Wyk, pastor of Trinity Reformed Church, Holland, Mich., at the 1961 meeting of the Northwestern College Board of Trustees.)

"Although there have been great changes for the better in the past ten years, the U.S. Protestant Sunday School is often nothing more than a glorified baby-sitting service . . . or a Sunday morning social hour characterized by a considerable amount of horse play." "The vitality of religion is shown by the way in which the religious spirit has survived the ordeal of religious education."

These quotations, the first by the Reverend Wesley Shrader of Yale Divinity School and the second by the philosopher, Alfred North Whitehead, are but a sample of the incisive comments which have been laid at the foot of the Church in the past years. They have to do with the educational work of the church and especially the ministry of teaching. Every part of the Kingdom work must be open to honest study and evaluation. For a few minutes we will think about the ministry of teaching in the local congregation.



First of all, we need to ask ourselves the question, "How important and necessary is this ministry?" There is no point in getting concerned about something that is secondary in value. On the other hand, if this part of church work is extremely vital, we had best know it.

A careful look into the Scriptures will impress

us with the fact that the teaching ministry of the church is equal in importance to the preaching ministry. The Word indicates that both of these "means of grace" are essential and indispensable parts of the task of the church. A church cannot be a true church of Jesus Christ if either one of these ministries is neglected or poorly done.

Listen to the Great Commission that Christ gave to us as recorded in Matthew 28:19-20: "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: teaching them to observe all things whatsoever I have commanded you." Look at the early Christian Church at work as depicted in Acts 5:42: "And daily in the temple, and in every house, they ceased not to teach and preach Jesus Christ." Hear the instructions that were given to a Church leader at a later time when new congregations were being established in many parts of the world: "Thou therefore, my son, be strong in the grace that is in Christ Jesus. And the things that thou hast heard of me among many wit-

nesses, the same commit thou to faithful men, who shall be able to teach others also." (II Timothy 2:1-2.)

We dare not deny that the Scriptures indicate that the ministry of teaching is ordained by God. As such, it is a very important ministry. It follows then that we should look at our churches in this age of progress and see how well we are doing with our God-given task.

As already indicated by the opening quotations, there are competent analysts in the field of religion who are overwhelmed with the conviction that all is not well with the church in her ministry of teaching today. There are several things that are given as evidence of this.

A survey conducted by the Presbyterian Church (U.S.) which extended over a four-year period, indicated that four out of five of our teachers in the local congregation are women; that these teachers have no teaching experience except that gained in their own Sunday School; that the vast majority have had no formal course in leadership education and thus make little use of modern methods in teaching.

A comparison has been made between the textbooks of the day-school variety and the quarterlies or curriculum materials used in the Church School. Here are some points at which the materials used in Sunday School and Catechism appear to be inferior.

The Church School material is many times ungraded or poorly graded. The Uniform Lesson series used in many of our Sunday Schools is an example. The day school is far ahead of the Church in this respect.

Another matter that cannot be overlooked is the format of the Church School materials as compared with that used by our children and youth in the day school. The quarterlies and textbook materials used in the church in the majority of the cases is far less appealing and attractive. This is especially true of catechism materials. Should we allow the great subject matter and significant truths of the Word to be set before our pupils in a booklet form which is dull, drab, and unappealing?

A last evidence of weakness that we wish to point out is the fragmentary nature of our Bible study in the Church School. Scripture passages are usually studied in detached pieces. This is especially true in the course of study followed in the International Sunday School Lesson series. This detached and fragmentary type of study fails to give to the student a sense of continuity. It fails to give an historical framework in which the events of God's revelation can fit. This discourages the orderly mind in its attempt to gain an over-view. It encourages a sense of futility that comes when presented with a series of disconnected pieces. It does not enable a student of the Bible to become competent in the use of the Word either for his personal enrichment or in his effort to witness to others.

We have looked at some of our failings in the ministry of teaching. What impact does this have on the pupils? We can all see that the process of learning for the student is hampered. This is the inevitable

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The Ministry of Teaching

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result of inferior teaching methods, poor teaching materials, and we might add, inadequate teaching facilities.

Often we in the church react to this deficiency by indicating that these deficiencies are overcome by such things as the working of the Holy Spirit, the consecration of our teachers, and the God-given desire of the pupil to seek God's Truth. It is surely true that these all are marvelous assets which become a rich source of blessing in the church's ministry of teaching. But it is also true that these good things would be aided rather than hindered if we would improve in the points indicated. A teacher who is consecrated to God is a wonderful asset to a teaching staff; a consecrated teacher who is trained in teaching methods is far better. Some students hunger for God's Word despite the quality of materials provided for study; many more would become grounded in the Word if the materials were better.

Besides this lack there is something more subtle and detrimental happening. This something is going on in the minds of our children and youth. Educators call it marginal learning. It is simply the comparison and the resultant value judgment that our children and youth come to make with respect to our educational work in the church. The student consciously or subconsciously compares the methods of teaching used by the teacher in the church with those used by the teacher in the day school. The student does the same type of evaluating with respect to the study materials, the facilities, and prestige factors attached to the whole educational program. If the ministry of teaching in the local congregation is inferior to the educational work carried on in the day school, the student will look upon the church as a second-rate institution. That many of our youth have come to this sad conclusion is evidenced by the fact that so many of them fall out of the program during their teen-age years. Some stay with it only because they are forced to do so. Others come purely for social reasons.

It is imperative that something must be done to stem the tide! The ministry of teaching must be raised from its mediocre and inferior position to a standard that compares respectably with that seen in the day school. Much progress has been made in the field of education in the past decades. Sound and proven principles have been discovered. The church dare not pass by these developments. She must not remain static and unprogressive in a day of advance. The educational work in the Church of Jesus Christ requires the highest and the best that we can give to it.

Having thought together about the basis for the teaching ministry and the present situation of this ministry in our churches, we are left with a challenge. And really what is life without a challenge? What is it to be young and not have a sense of mission or a purpose? You as youth in our Christian College have a real challenge before you. You are uniquely qualified by your study in this school to meet this challenge. This is especially true for those of you

who are being trained for educational work in our day schools.

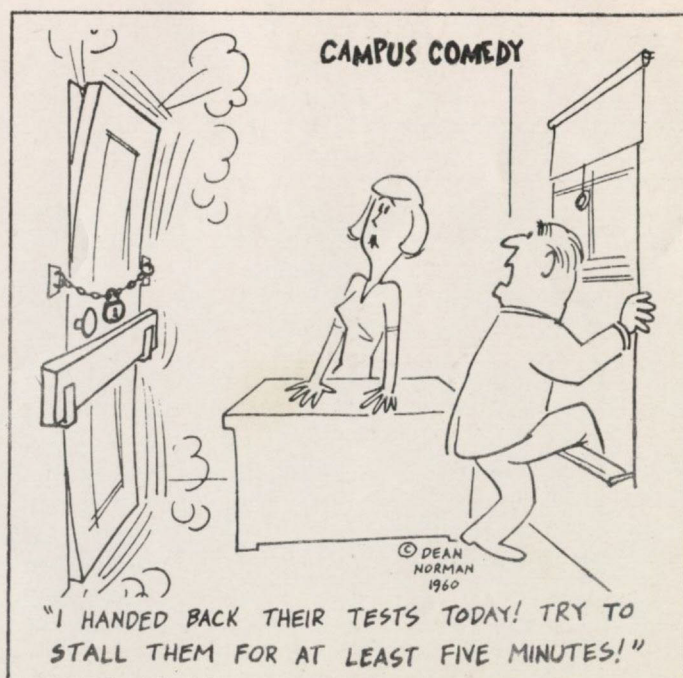
Here are some ways in which you can make this training count for Christ in our churches. First of all, you can provide leadership in the church where you worship. Show your interest in the educational work. Make it your duty as a member of the church to know something about it. Be willing to serve in policy-formulating and program-planning capacities such as being a member of an Educational Committee or a Sunday School Board. These are places where your help when given in the right spirit can be a tremendous aid.

Secondly, you can devote your talents to the Lord in doing some teaching in the educational program of the church. Many of you will go from this school as trained teachers. How wonderful it is when such qualified individuals have a vision of the importance of using these teaching skills in the teaching ministry of the church. Volunteer your services to the minister or Sunday School superintendent, and you will make their hearts glad.

Finally, let me suggest that some of you can be of great help by considering the call of full time work in a church as an educational worker. Some of our churches are asking for such workers now. Many more will be seeking help in the years ahead. Western Theological Seminary is presently setting up a program of study which will be open to men and women who wish to study beyond college to equip themselves for work as Directors of Christian Education. The need is evident. Our churches are beginning to ask for help. Will you be ready to serve the Lord in this way?

In the Old Testament book of Esther, we read that God's people were faced with a problem. Esther was in a unique position of influence to meet this problem. To you young people the words of Mordecai to Queen Esther may well apply: "And who knoweth whether thou art not come to the kingdom for such a time as this?" (Esther 4:14)

— Kenneth Van Wyk



Teachers & Tom-Toms

by Reuben H. Ten Haken
Missionary Pastor at the Omaha Indian Mission
Macy, Nebraska

When the moon is full and there is a new bride to be feted at an Omaha Indian Hand Game you can have just all kinds of fun. You can, that is, if you are willing and ready to try to understand and appreciate the American Indian's cultural background and set of values. You will hear the tom-toms many times during the night, for the hand game* is played according to the rhythm of the drums and song. The gift-giving is all done according to prescribed ceremony. You join the circle of people who march with the beat of the tom-toms and singing. When the music stops you hand your gift to the interpreter or spokesman who tells all the people what you have brought and who it is from. The honored couple and their parents will then come up to shake hands with you and thank you.

Perhaps some of you are contemplating teaching in an Indian community because in your heart you feel a sense of mission and dedication to God and the American Indian. If you do not have a sense of mission, if you are going to teach only because you want a job in your chosen profession, you will not be with us long. The adjustment will be too great for you. You will not want to put up with what your little children face day after day in some of the homes. You will get all mixed up between sentiment and impatience as you face the trials of transition that the Indian people face. You will be tempted to treat your pupils with pity when you know full well that you must exercise firmness with kindness if they are going to be ready for the realities of the world into which they move when they reach adulthood. You will wonder how you can get across to them the disciplines of self-control so sadly lacking in some homes yet so unmercifully demanding in the world of tomorrow into which they will go. Motivated by your sense of mission you may find yourself in many unexpected places lifting lives to a new sense of self-importance and usefulness. You may find yourself sitting beside the mother of one of your pupils helping her to understand the sense of security the child needs to do effective work in school. You may find yourself, as I saw one very wonderful Christian teacher, spending Sunday afternoon in the hospital visiting and reading stories and praying with one of her little charges whom she had learned to love very much. Can you imagine what a lift this gave to the sick little girl? Somebody cared. And it was her teacher!

If by now you have become thoroughly discouraged and are tempted to go elsewhere to teach, you will want to take a second look at teaching in our community. For example, have you considered why it was that our school board, many of whom are Indian people who themselves have "gone through the mill," personally traveled to your college to interview prospective teachers? The chairman himself went to

* Comparable to "Button Button Who Has the Button" but played to music with competing teams, elaborate ceremonies, and prizes for the winners.

Mr. Irwin Mullenburg
RR #2
Orange City, Iowa

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a Christian college and knows the basic values of the Christ-life breathed into your character if you were any kind of a willing student at all. They came because they were looking for quality, excellence, and understanding. They came because they know the little extra that spells the difference between an effective and an ineffective teacher in a community where you don't always have the kind of parental backing you'd like to have. They came because they know their principal may demand a little more than the average and they're looking for people that have down deep in them the dedication to meet that demand. They're looking for leaders who come "not to be ministered to, but to minister." So don't be afraid; feel honored. They want the best.

There will be all kinds of opportunity to be of help in the community. The effectiveness with which you will meet these opportunities will depend upon how well and how willingly you adapt to new surroundings and a new culture. How happy the Indian people are when you are able to enjoy with them one of their social evenings together! They will feel honored when you are ready to share a wholesome hand-game with them. They will thank you for giving of yourself to be a part of themselves. Even though you cannot understand a single word of their language someone will kindly explain just what you are to do. It will be when you play together that you will be won to each other. There is the whole area of youth work. Every week leadership is needed in the recreational program. The church will be able to use your talents in many ways. Your life can be as full of the extra-curricular as your time will allow.

Yes, you can have lots of fun in an Indian community if you've come to give and give of yourself. You don't have to be a Board-appointed missionary to be a God-appointed servant, for living is giving. You will discover the key to real joy in the words of your Christ, "He that loseth his life shall find it." (Matt. 10:39.)

CLIP AND MAIL

If you know of a young man or woman who is the kind of person you would want to attend Northwestern, please fill out this form and mail to the Alumni Office.

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